

California State University, Long Beach

Fulbright US Student Program

Grants for Graduate Study, Research or Teaching Assistantships Abroad

The information on these pages was compiled for easy reference. However, the Fulbright US Student Program website (<http://us.fulbrightonline.org/>) contains the most accurate information and up-to-date material. In case of conflicting information, always refer to the Fulbright US Student Program site.

In addition to these pages, we highly recommend that you read the application tips at <http://us.fulbrightonline.org/applicants/application-tips>.

Information Sessions TBA for August and early September. Private appointments can be made with the CSULB Fulbright Program Advisor (FPA), Linda Olson Levy, at linda.olsonlevy@csulb.edu.

CSULB Campus Deadline (Online & Hardcopies)	September 28, 2015 Current students must apply thru CSULB Fulbright US Student National Deadline: October 13, 2015. Alumni may apply thru CSULB
Eligibility	<ul style="list-style-type: none">• All fields of discipline• U.S. Citizens• Hold a Bachelor's degree before going abroad. <p><u>You will be less competitive if you have:</u></p> <ul style="list-style-type: none">• Residency over 6 months in the host country• Extensive research in the host country• Received formal education or a degree in the host country• You are already there and seek to continue your current study
Grant	<p>Types: research, study, creative & performing arts, business internship or MBA degree, English Teaching Assistantships, and mtvU Awards; Critical Language Enhancement Award; travel grants</p> <p>Benefits for all Fulbright grants include: round-trip transportation, room and board, incidental costs, accident & sickness health benefits. In some countries, grants may include: book/research allowances, full or partial tuition, language study programs, pre-departure and in-country orientations.</p> <p>Contact the Fulbright Regional Manager for country-specific questions: http://us.fulbrightonline.org/search/?q=regional+managers.</p>
Diversity	Indicate on the application form your ethnic background, institution/university/college, field of study, specific topic, etc.

Past Fellows	Find past fellows on the Fulbright website (http://us.fulbrightonline.org/alumni) Get input, advice from people who have gone before you. FPA has contact information of several past Fellows whom you can contact.
On-Campus Interview	Interviews run from October 2 to October 5 Campus committee will consist of faculty with international expertise. Interviews are 30 minutes long. <ul style="list-style-type: none"> • Dress professionally • Fully ANSWER each question • Be prompt... 10 minutes early is on time • Sample interview questions are available through the FPA.
Selection Stages	<ul style="list-style-type: none"> • Campus Interview • All applications are forwarded to the National Screening Committee in New York regardless of campus rating • First-round decision notifications are e-mailed by Fulbright directly to you in late January 2016 • Second-round reviews by the supervising agency in the host country • Final-round reviews by the J. William Fulbright Foreign Scholarship Board in Washington, DC • Award decisions by email between April and June 2016

Application Packet

Form	General Information	Details/Tips
Application	<ul style="list-style-type: none"> • Found on us.fulbrightonline.org • Submit online and hardcopy (only Campus Deadline) <p>Campus Deadline</p> <ul style="list-style-type: none"> • Include one copy of your application checklist with your hardcopies for the campus deadline • 3 Sets of your application (and 2 copies of your supplemental materials if applying for an arts grant) submitted to Brotman Hall 201 <p>September 28, 2015</p> <ul style="list-style-type: none"> • Late submissions may not receive a campus review or campus interview 	<p><i>Tips are based on feedback by former Fulbrighters</i></p> <ul style="list-style-type: none"> • Login, save, and log-out until you finish • Click on “submit” when finished

**Study/
Research
Statement of
Grant Purpose**

- 2-pages single-spaced
- 1” margins all around
- Times New Roman 12 pt. font
- Include the correct title information on each page as described under instructions.
 - i) One Line 1: Statement of Grant purpose.
 - ii) On Line 2: Name, Country of Application, and Field of Study.
 - iii) On Line 3: Project Title as it appears in the Biographical Data Section of the application.
- Samples of past successful proposals available from FPA—request by appointment or email.
- Introduction - Strong introductory paragraph that can capture the reader’s attention right away. Stay focused on topic.
- Preliminary research - what have you done to prepare for this project?
- Timeline - give some type of general timeline; it is fine to talk in terms of “months.”
- Methods - do you have clear and if possible, mixed methodologies?
- Feasibility - can you finish this project in the time period that you say you will?
- Relevance for the academic and local communities in the U.S. and host country
- Why must you go to this country to complete your work?
- Originality - uniquely your own. Is this a project that has been done before?
- A part of a larger project
- Focus on one site
- Avoid jargon
- Avoid being overly ambitious
- Proof-read; revise & revise!!!

<p>ETA Statement of Grant Purpose</p>	<ul style="list-style-type: none"> • 1 page single spaced • 1” margins all around • Times New Roman 12 pt. font • Include the correct title information on each page as described under instructions. <ul style="list-style-type: none"> i) On Line 1: Statement of Grant Purpose. ii) On Line 2: Name, Country of Application, and Field of Study. • Samples of past successful proposals available in BH-201--request by appointment 	<ul style="list-style-type: none"> • Introduction - Strong introductory paragraph that can capture the reader’s attention right away. Stay focused on topic. • Country- why are you selecting this country to complete your ETA • Previous Experience- Any related teaching experience/qualifications/trainings • How will you make the most of your time when not teaching (given that ETA’s only work 20-30 hours a week) • Goals- State goals and how ETA is necessary step to achieve these goals • Overall Experience- Benefit of ETA and what you will make of it upon returning to U.S. • Avoid jargon • Avoid being overly ambitious • Proof-read; revise & revise!!!
<p>Personal Statement</p>	<ul style="list-style-type: none"> • 1-page single-spaced • 1” margins all around • Times New Roman 12 pt. font • Include the correct title information on each page as described in the online instructions. <ul style="list-style-type: none"> i) On Line 1: Personal Statement ii) On Line 2: Name, Country of Application, and Field of Study. 	<ul style="list-style-type: none"> • Intellectual Biography/Narrative CV- How your personal and academic experiences lead to the proposed project • You as a “cultural ambassador” • Leadership skills • Communication skills • Community involvement
<p>Letter(s) of Affiliation(s)</p>	<ul style="list-style-type: none"> • Strongly encouraged to be on official institutional or company letterhead with original signatures • Must be in English (if not, applicants can translate it and indicate themselves as the translator); samples available • You must upload your letter(s) of affiliation(s) to your online application • Multiple affiliations are accepted; three is the suggested maximum number of affiliations • Fulbright Database for contacts: www.cies.org 	<ul style="list-style-type: none"> • Optional, but highly recommended (check country summary) • Start to establish contacts NOW! • States the level of support and resources available • Give a copy of your research proposal and curriculum vitae/resume to the institution/person • Ask them to note the <u>campus deadline</u>

Foreign Language Evaluation(s) (Language Evaluator)	<ul style="list-style-type: none"> • Must register language evaluator(s) through online application with their valid e-mail address • Evaluations must be submitted online by your Language Evaluator including their evaluation cover sheet • Additional language information must be on official institutional letterhead • Electronic signature(s) of letter writer(s) • All language(s) needed to complete the research project must be evaluated 	<ul style="list-style-type: none"> • Should be a language professor or instructor on campus or at an accredited institution • Evaluator decides the evaluation method • Ask them to note the campus deadline • Applicants are encouraged to begin language courses if they currently have low proficiency • You are more competitive if you are at “near-native” or “native speaker” fluency for humanities and social sciences fields • If your language evaluator is also your referee, please register that person using 2 different e-mail addresses for each role.
Letters of References (Referees)	<ul style="list-style-type: none"> • Must register each Referee (three total) through online application with their valid e-mail addresses • Letters of reference must be submitted online by your Referees • Cover sheet • Recommendation letter must be on official institutional letterhead • Electronic signature(s) of letter writer(s) 	<ul style="list-style-type: none"> • Ask early! (ideally, before summer begins) • Inform them to follow the campus deadline • If a referee is also your language evaluator, please register that person using 2 different e-mail addresses for each role • Give a copy of your research proposal and curriculum vitae to at least one recommender
Unofficial Transcripts	<ul style="list-style-type: none"> • Obtain unofficial transcripts from the CSULB Enrollment Services only • Not acceptable: Degree Progress Reports • Undergraduate and graduate studies 	<ul style="list-style-type: none"> • Submit community college/study abroad transcripts only when courses are relevant to your field of study/proposed project
Checklist	<ul style="list-style-type: none"> <input type="checkbox"/> Completed application including electronic signature and date <input type="checkbox"/> Statement of Grant Purpose <input type="checkbox"/> Letter(s) of Affiliation <input type="checkbox"/> Personal Statement <input type="checkbox"/> Language self-evaluation <input type="checkbox"/> Language Evaluation <input type="checkbox"/> 3 References <input type="checkbox"/> Unofficial Transcripts <input type="checkbox"/> 2016-2017 Application Checklist with interview timetable 	<p>By the campus deadline, submit your application online and hardcopies (one original + two copies = total of 3 sets) of all materials (including two copies of all supplemental materials if applying for an arts grant) to the FPA in Brotman Hall, Room 201. Language evaluations and letters of reference will be downloaded from your online application by the FPA and added with your submitted application for campus review.</p> <p style="text-align: right;">The FPA may be contacted via e-mail at: linda.olsonlevy@csulb.edu or phone 562. 985-4108.</p>

Additional Helpful Information for Applicants

Program website: <http://us.fulbrightonline.org>.

Program Advisor (FPA) for CSULB: Linda.OlsonLevy@csulb.edu.

Application Process Overview: Detailed instructions, deadlines, and other information.

Pre-application ETA Form.

Pre-application Graduate Study/Research

Essay Guidelines

Personal Essay Tips .

Application Checklist: List of required documents

E-Application: <https://apply.embark.com/student/fulbright/usa/28/default.asp>.